



Periodic Evaluation of the Degree Programme in Nursing (2024)

Evaluators

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Summary of the results

The most important strengths

The evaluators observed several strengths and good practices from curriculum and learning processes in the Degree Programme in Nursing. The most impressive feature of Degree Programme in Nursing seems to be clarity of the overall structure of the curriculum. This means, that curriculum is logic and understandable for students, academic staff, and stakeholders. Reliability of the assessment is also the important strength of the Degree Programme in Nursing. This is important for students when they create their own learning objectives and achievable grade level of courses.

In the learning process section, the most important strength was pedagogical development. Cooperation of the teaching staff, utilisation of course feedback and pedagogical development projects and experiments seems to be built inside teamwork culture. This gives many possibilities to agile development in learning and teaching practises.

The most important areas for improvement

The most important areas for improvement in Curriculum section are in part Appropriateness of the objectives. In the part of realisation of forecasting in curriculum work the evaluator focused on facilities and equipment which need updating. They should be ready to face the changing competence requirements of nursing in the diversifying work environments of the future. This also need familiarisation with national and international information on foresight work before and during curriculum work. Participation of stakeholders in planning education is not clear for readers, it would be useful to have official advisory board, which could also commit stakeholders to give respect and practical guidelines for the facility and pedagogical needs as well as keep on open discussions on practical training placements. This could also enhance foreign students' possibilities to find a job from Central Finland.

In the section Learning process, the most important areas are in part Utilisation of partner network competence. Evaluators highlighted teaching by working-life lectures and by international lecturers and also utilisation of international online learning material as areas for development. Teaching by working-life lectures is good possibility to familiarize nursing education for stakeholders. There could be good possibilities to enhance teaching by international lecturers, now when Jamk is part of E³UDRES².

Conclusion

The result of the periodic evaluation of the Degree Programme in Nursing is approved. All the evaluated targets (curriculum, learning process and results) are at an acceptable level. The next periodic evaluation of the programme will be carried out in approximately six years' time.