



ASSESSMENT OF FACILITATING LEARNING

Feedback form for a teaching session (see also Frame plan for Facilitating Learning and Plan for a teaching session)

Student:
Assessor:
Time and place:

CRITERION-REFERENCED ASSESSMENT:

Competence:	Approved competence:	Comments:
Facilitating learning skills criteria: - relevance and justification of the content - contextual relevance, student-based approach	<ul style="list-style-type: none"> You are aware of the theoretical and philosophical starting points for learning and analyse and justify your own theory-in-use of facilitating learning You plan meaningful learning processes in line with the objectives 	

	<ul style="list-style-type: none"> You take the diversity and personal goals of learners into account in the planning and implementation of teaching, facilitating learning and assessment You guide the learning of your students and assess their skills and learning in a way that support learning 	
<p>Learning environment skills</p> <p>criteria:</p> <ul style="list-style-type: none"> - knowledge of learning environments - constructive attitude 	<ul style="list-style-type: none"> You are familiar with different vocational learning environments and can work in these in meaningful ways that promote learning You develop and renew safe learning environments that support teaching and learning in cooperation with other relevant parties 	
<p>Interaction skills</p> <p>criteria:</p> <ul style="list-style-type: none"> - constructive attitude - ethics 	<ul style="list-style-type: none"> You work constructively, inspiringly and ethically in different interactive situations with students and other stakeholders 	

<p>Agency skills</p> <p>criteria: - relevance and justification of the content - constructive attitude</p>	<ul style="list-style-type: none"> You make decisions on the facilitation of learning and the development of learning environments, based on vocational pedagogy and other relevant information You have an investigative, curious and positive but critical approach to novelties and changes in curricula, the facilitating learning and the development of learning environments 	
<p>Reflection skills</p> <p>criteria: - ethics - relevance of content</p>	<ul style="list-style-type: none"> You identify and assess the ethical basis of your own actions and thinking You assess your own facilitating learning skills in relevant ways and set new goals for the development of these skills 	

Other observations on the planning and implementation of teaching and facilitating learning:

The strengths and development areas of the teacher student: