

Training of trainers (ToT)

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17th of February – 28th of February 2018

Participants: 100 TVET teachers

Location: Federal TVET Institute, Psychology Department, classrooms A, B and C

Trainers: Dr Leena Kaikkonen, EdL Irmeli Maunonen-Eskelinen, Dr Abebe Yehualawork, Dr Yekunoamlak, Director Azmera, Ato Mulugeta

Facilitators: Dr Yishak, Ms Tigist, Ato Ashenafi, Ato Mulugeta, Dr Maija

1st day, Saturday 17.2.2018		
9.00 – 10.30	<b>ORIENTATION</b> Director Azmera	
10.30- 11.30	<b>REGISTRATION</b>	
	<b>A. Dr Leena and EdL Irmeli</b>	<b>B. Dr Abebe</b>
11.30- 12.30	Creating social learning environment: Getting familiar with each other  Creating orientation for learning: Grounds of the ToT – programme	<b>Diversity in the Ethiopian context</b>
12.30- 14.30	<b>LUNCH</b>	
14.30- 15.45	<b>Inclusive pedagogy</b> Some starting points • Inclusion - Inclusive Education - Diversity	Theme continues
16.00- 17.00	Theme continues  Home task: LD1 for 19.2.	Theme continues

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**IF 2 GROUPS then this version:**

2nd day, Monday 19.2.2018		
9.00 – 10.30	<b>ORIENTATION</b> Director Azmera	
10.30-11.30	<b>REGISTRATION</b>	
	<b>A. Dr Abebe</b>	<b>B. Dr Leena and EdL Irmeli</b>
11.30-12.30	<b>Diversity in the Ethiopian context</b>	<b>Inclusive pedagogy</b> Diversity of learning and learners
12.30- 14.30	<b>LUNCH</b>	
14.30-15.45	Theme continues	<b>Developing inclusive pedagogy</b> Diversity and Learning Environments
16.00-17.00		

**BUT, IF 3 GOUPS then this version;**

2nd day, Monday 19.2.2018			
	<b>A /Dr Abebe</b> <b>(=new group)</b>	<b>B / EdL Irmeli</b> <b>(=same group as on Friday)</b>	<b>C /Dr Leena</b> <b>(=Abebe's Friday group)</b>
9.00-10.30	<b>Diversity in the Ethiopian context</b>	<b>Developing inclusive pedagogy</b> Diversity and Learning Environments <ul style="list-style-type: none"> <li>• school</li> <li>• working life</li> <li>• workshop</li> <li>• community</li> </ul>	Creating social learning environment; getting acquainted
11.00-12.30			<b>Inclusive pedagogy</b> Diversity as a starting point <ul style="list-style-type: none"> <li>• Diversity - what it is?</li> <li>• Diversity of learning and learners</li> </ul> Learning styles; Kolb's learning style model as an example
12.30- 14.30	<b>LUNCH</b>		
14.30 - 15.45	Theme continues	Rethinking Assessment	Learning theories and student-centred learning as a starting point for inclusive pedagogy  Home task; LD1 for 20.2.
16.00-17.00	Theme continues	Theme continues	Reading tasks

## Training of trainers (ToT)

3<sup>rd</sup> day, Tuesday 20.2.2018

3 <sup>rd</sup> day, Tuesday 20.2.2018			
	A / Dr Leena	B / Dr. Abebe	C / EdL Irmeli
9.00-10.30  11.00-12.30	<b>Inclusive pedagogy</b> Some starting points <ul style="list-style-type: none"> <li>• Diversity - what it is?</li> <li>• Diversity of learning and learners</li> </ul> Learning styles; Kolb's learning style model as an example	<b>Diversity in the Ethiopian context</b>	<b>Developing inclusive pedagogy</b> Diversity and Learning Environments <ul style="list-style-type: none"> <li>• school</li> <li>• working life</li> <li>• workshop</li> <li>• community</li> </ul>
12.30- 14.30 LUNCH			
14.30 – 15.45	Theme continues	Theme continues	Rethinking Assessment
16.00-17.00	Learning theories and student-centred learning as a starting point for inclusive pedagogy	Theme continues	Theme continues

4<sup>th</sup> day, Wednesday 21.2.2018

4 <sup>th</sup> day, Wednesday 21.2.2018			
	A / EdL Irmeli	B / Dr Leena	C / Dr Abebe
9.00-10.30  11.00-12.30	<b>Developing inclusive pedagogy</b> Diversity and Learning Environments <ul style="list-style-type: none"> <li>• school</li> <li>• working life</li> <li>• workshop</li> <li>• community</li> </ul>	<b>Inclusive pedagogy</b> Diversity as a starting point <ul style="list-style-type: none"> <li>• Diversity - what it is?</li> <li>• Diversity of learning and learners</li> </ul> Learning styles; Kolb's learning style model as an example	<b>Diversity in the Ethiopian context</b>
12.30- 14.30 LUNCH			
14.30 – 15.45	Rethinking Assessment	Theme continues	
16.00-17.00	Theme continues	Learning theories and student-centred learning as a starting point for inclusive pedagogy	Theme continues

### Training of trainers (ToT)

5th day, Thursday 22.2.2018

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	<b>A / Dr Abebe</b>	<b>B / EdL Irmeli</b>	<b>C / Dr Leena</b>
9.00-10.30	<b>Developing Inclusive pedagogy in the Ethiopian TVET perspective</b>	<b>Developing inclusive pedagogy</b>	<b>Inclusive pedagogy</b>
11.00-12.30		Teaching professional skills <ul style="list-style-type: none"> <li>• illustration</li> <li>• differentiation</li> <li>• Guidance and tutoring</li> </ul>	Dimensions of inclusive education as a framework  Roadmap
<b>12.30- 14.30</b>	<b>LUNCH</b>		
14.30-15.45	Theme continues	Theme continues	Theme continues
16.00- 17.00	Theme continues	Theme continues	Theme continues

## Training of trainers (ToT)

7th day, Friday 23.2.2018			
	Group A	Group B	Group C
9.00- 10.30	<b>Leena</b> LD2 from 21.2.  <b>Teacher's professional development</b>  Teachers' new competences and roles in Inclusive education	<b>Ato Mulugeta</b>  Psychological perspectives on inclusive education	<b>Irmeli</b> <b>Teacher's professional development</b>  Self- assessing own competences and development needs
11.00-12.30	<b>Irmeli</b> Self assessing own competences and development needs	<b>Leena</b> <b>Teacher's professional development</b>  Teachers' new competences and roles in Inclusive education	<b>Ato Mulugeta</b>  Psychological perspectives on inclusive education
12.30 -14.30 <b>LUNCH</b>			
14.30- 15.45	<b>Ato Mulugeta</b>  Psychological perspectives on inclusive education	<b>Irmeli</b> Self-assessing own competences and development needs	<b>Leena</b> Teachers' new competences and roles in Inclusive education
16.00-17.00	<ul style="list-style-type: none"> <li>• Display</li> <li>• Summary of displays</li> <li>• Feedback &amp; reflections of the course</li> </ul>	<ul style="list-style-type: none"> <li>• Display</li> <li>• Summary of displays</li> <li>• Feedback &amp; reflections of the course</li> </ul>	<ul style="list-style-type: none"> <li>• Display</li> <li>• Summary if displays</li> <li>• Feedback &amp; reflections of the course</li> </ul>

8th day, Saturday 24.2.2018			
	GROUP A	GROUP B	GROUP C
9-12.30	Prof Tirussew Deliberations on Psychological and Pedagogical Implications of Inclusive Education	Ato Sisay; ENAB Pedagogical principles of helping the blind students in TVET	Ato Pawlos Kassu Understanding Deafness and the Deaf and How best to educate them in a TVET context
12.30 – 14.30 <b>LUNCH</b>			
14.30-17.00	Inclusive process in Ethiopian TVET Ingeborg Bozenhardt, Development advisor, GIZ and Mulu Atsbha, Head of Entoto TVET College	Prof Tirussew Deliberations on Psychological and Pedagogical Implications of Inclusive Education	Understanding Deafness and the Deaf; How best to educate them in a TVET context

## Training of trainers (ToT)

9th day, Monday 26.2.2018			
	GROUP A	GROUP B	GROUP C
9-12.30	Ato Sisay; ENAB  Pedagogical principles of helping the blind students in TVET	Ato Pawlos Kassu Understanding Deafness and the Deaf; How best to educate them in a TVET context	To be announced later
12.30- 14.30	<b>LUNCH</b>		
14.30-17	Ato Pawlos Kassu Understanding Deafness and the Deaf; How best to educate them in a TVET context	To be announced later	Ato Sisay; ENAB Pedagogical principles of helping the blind students in TVET

10th day, Tuesday 27.2.2018		
	GROUP A	GROUP B
9-12.30	Working with the Action Plans Director Azmera	Working with the Action Plans Dr Yekunoamlak
12.30- 14.30	<b>LUNCH</b>	
14.30-17	Working with the Action Plans Director Azmera	Working with the Action Plans Dr Yekunoamlak

11th day, Wednesday 28.2.2018		
	GROUP A	GROUP B
9-13.00	Next steps Director Azmera	Next steps Dr Yekunoamlak
13.00	<b>Lunch and goodbye</b>	