

APPLICATION FOR RECOGNITION OF PRIOR LEARNING

Professional Teacher Education

Student: _____

Group: _____

I apply for recognition of prior learning from the following study unit:

Teacher as a Pedagogical Inquirer 8 cr

Familiarise yourself with the competence description (developmental skills, reflection skills and agency skills), intended learning outcomes and evaluation criteria of the course. More detailed instructions on the competences can be found in the [course description](#).

For this course, you must seek recognition for your development skills, reflection skills and agency skills. What kind of development skills, agency and reflection skills have you acquired in your previous studies, working life or other contexts? A certificate of employment or a certificate of completed education is not sufficient for the recognition of competence; another type of demonstration of competence is needed.

The following supporting documentation is attached to the application:

- a) Write a description of how you have acquired the aforementioned competences (by doing what, where and when) and evaluate how your actions have developed these competences (Attachment 1). Instead of just describing what you have done, please describe what you are able to do and on what basis.
- b) Enclose the evaluation material (Attachment 2) that demonstrates the competences you have described. Collect versatile evaluation materials (e.g. reports, student feedback, different material produced by you, videos, etc.) that you use to evaluate, describe and demonstrate your competence in relation to the competences and evaluation criteria of the course.

Date & signature of the student: _____

DECISION (Teacher educator makes the assessment decision)

I approve the application – the presented evidence shows that the learning objectives for the study unit are met.

I reject the application; the presented evidence does not meet the above-stated learning objectives. More details:

Date & signature of Teacher Educator: _____

The application, with the attachments, is addressed to the Teacher Educator responsible for the assessment of the study unit. The Teacher Educator makes the assessment decision, marks the course grade (HYV) into the student registry and delivers the decision to the Student Services.