

Teacher Educators as Catalysts for Inclusive Practices in TVET





Partners

Federal TVET Institute

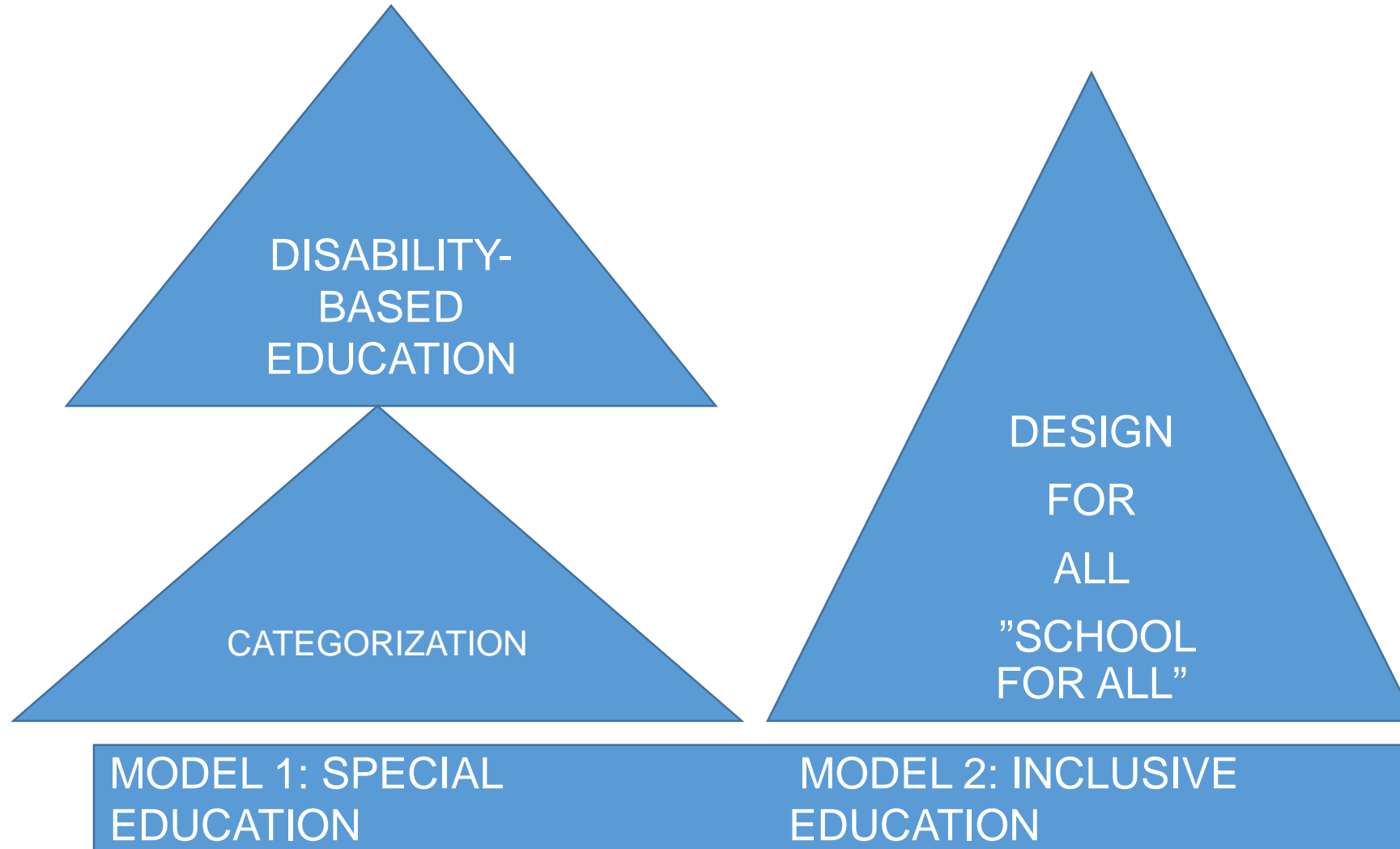
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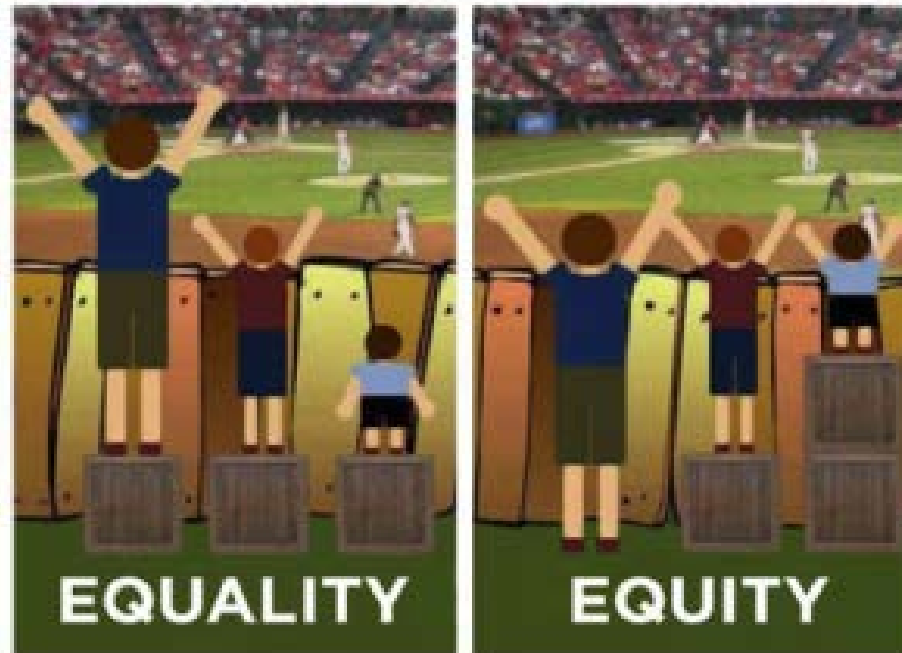
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Federal TVET Agency

Steps to inclusive education



Steps to Inclusion

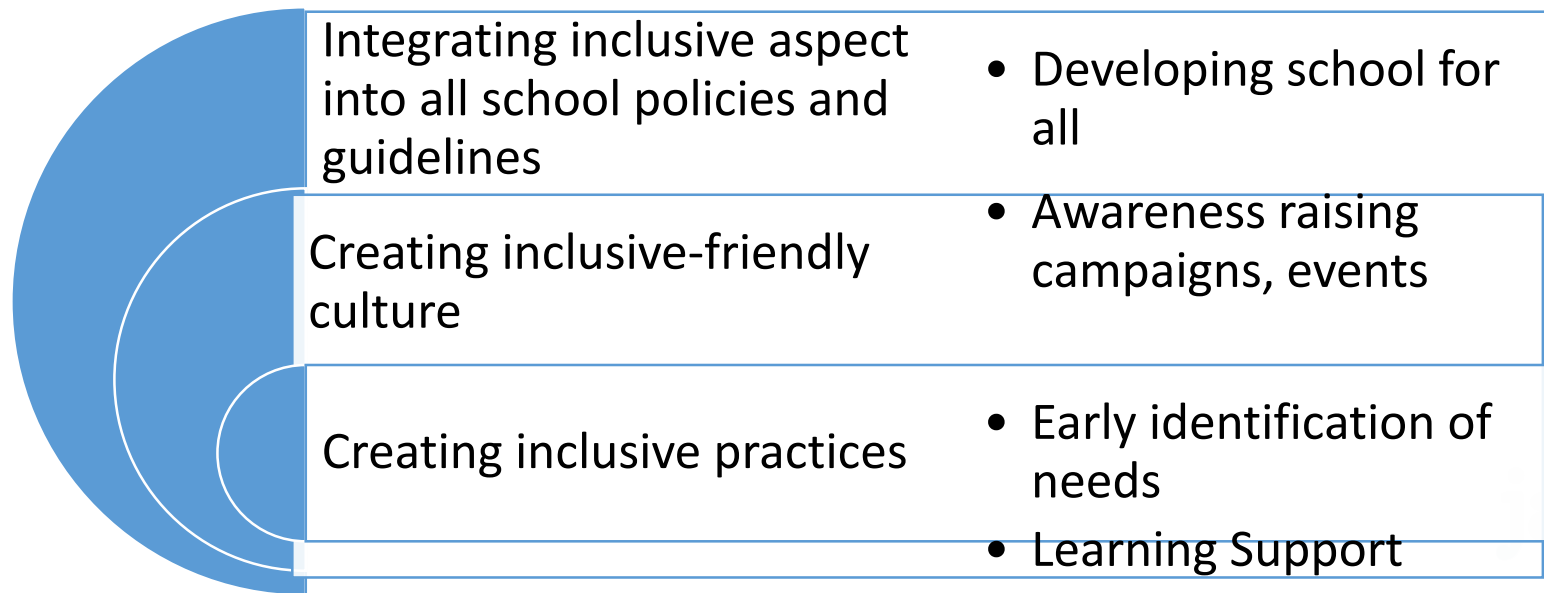


“Some people need more to get the same as others”

Inclusion is about changing school

Revision of:

- school`s policy (guidelines and instructions) to accommodate the diversity of students and their needs to learning support
- school`s culture and acceptance of all students (values, diversity friendly atmosphere)
- school`s practices (identification of special needs, organization of learning support)

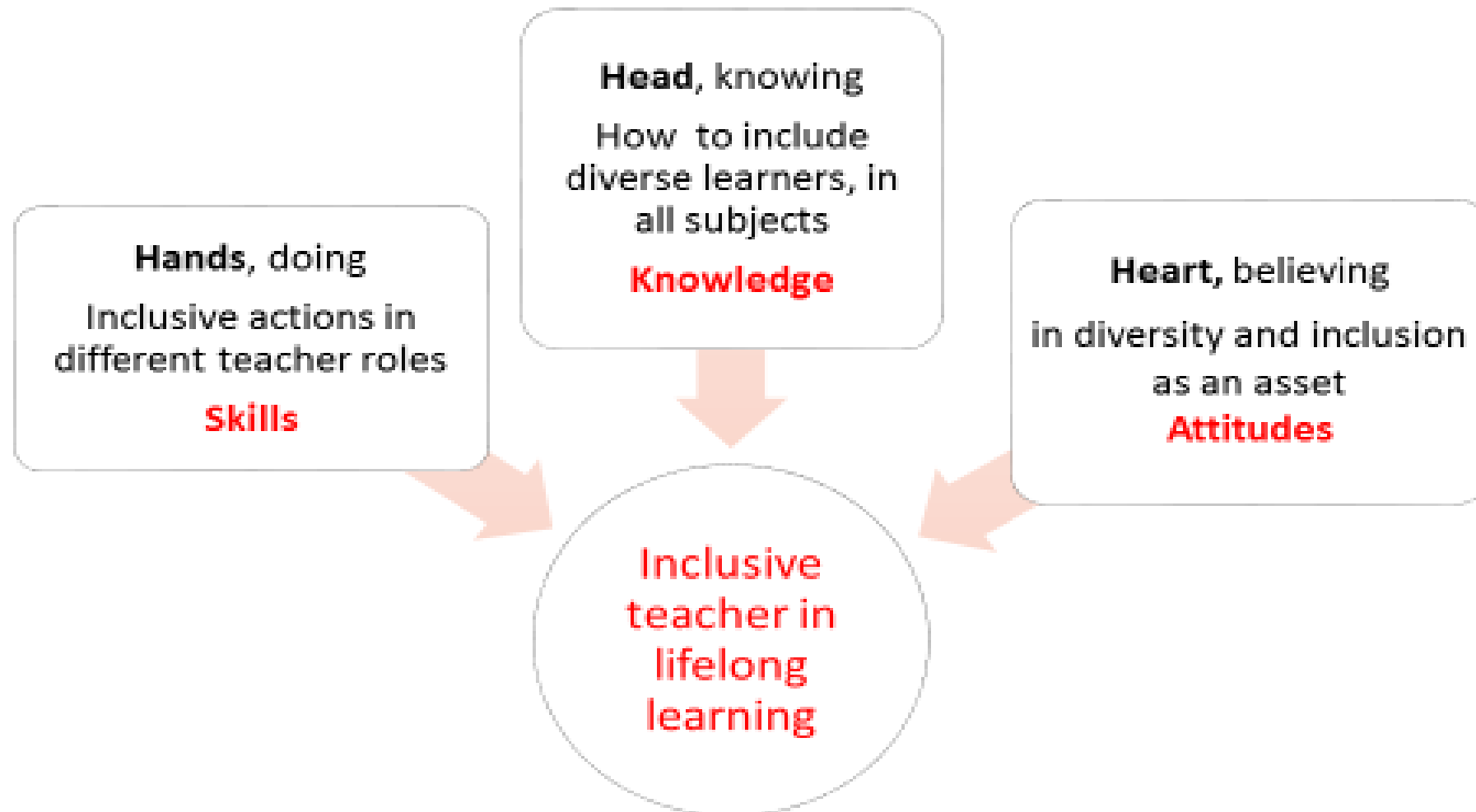


HEI-ICI Programme

- Capacity Building between higher education institutions
- Supports ongoing developments
- At present in Ethiopia, there is favorable policy environment for developing post-secondary TVET towards inclusion
- Teachers have a key role in making the reforms come true, and therefore development of TVET teacher education is the prime objective for ensuring the access to and participation in education of people with special educational needs and disabilities

Teacher education for inclusion

Preparing teachers for “Education for All”



Theoretical framework based on Shulman, 2004; Florian & Rose, 2008)

TECIP 2017-2020

- The mission of the TECIP-project is to equip TVET teacher training providers with necessary skills and knowledge on inclusive practices in TVET in order to support national development efforts towards inclusive TVET education in Ethiopia.
- As an outcome of the project, FTI develops its educational structures, has curricula on inclusive education and related modules for pre- and in-service TVET teacher programs.
- As the modules developed in the project are part of the curricula, the results sustain and reach new generation of teachers.
- Additionally, a new in-service training model is developed for FTI and piloted for the use in future. The project scope involves all regions in Ethiopia via in-service training model.

Activities

- Two new curriculum and training modules prepared, which are integrated in the existing courses (validation); Training Manual
- Five regional awareness raising events conducted for TVET administrators (Addis Abeba, Mekele, Bahir Dar, Dire Dawa, Awasa), recommendations
- 15 teacher trainers of FTI trained on inclusion and professional development plans prepared for them, including a training day for the whole FTI staff (N=100);
3 weeks in Ethiopia, one week`s job shadowing in Finland
- Student exchange (MA or PhD) to the University of Jyväskylä
- Training of Trainers programme for 200 TVET teachers (two rounds) by 15 trained teachers of FTI
- Tutoring the TVET teachers in delivering knowledge on inclusive practices for 2000 TVET teachers in regions
- In-service model prepared for FTI based on the trainings

Contact us

The contact information is out of date.

<https://www.jamk.fi/en/Research-and-Development/RDI-Projects/ethiopia/home/>

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