

Result-Based Framework

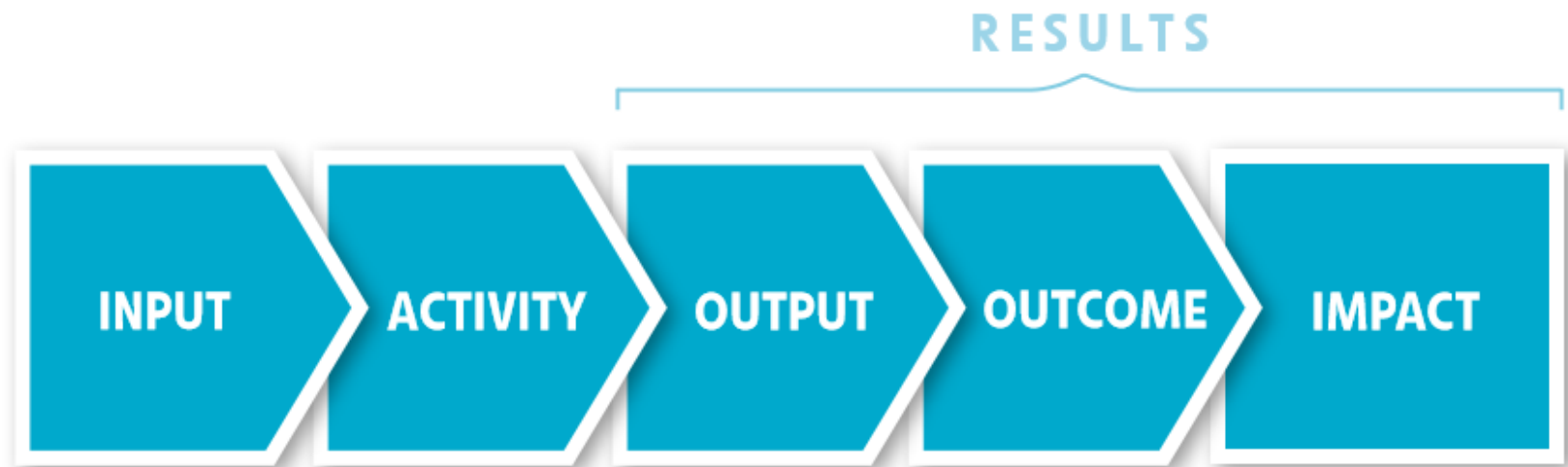
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Result-Based Approach is applied in all development cooperation of Finland.

RESULTS CHAIN



The financial, human and material resources used for the development intervention.

Actions taken or work performed through which inputs, such as funds, technical assistance and other types of resources are mobilised to produce specific outputs.

The products, capital goods and services which result from a development intervention, may also include changes resulting from the intervention which are relevant to the achievement of outcomes.

The likely or achieved short-term and medium-term effects of an intervention's outputs.

Positive and negative, primary and secondary long-term effects produced by a development intervention, directly or indirectly, intended or unintended.

The long-term aim of the HEI ICI programme is to strengthen the capacity of HEIs in the global south to contribute to well-functioning, efficient and equitable societies.

In order to monitor the impact of the entire programme, the selected projects fall under these result areas. The minimum programme indicators listed below measure the progress of the whole programme.

All projects must have a baseline and target value set for each indicator (if data is available).

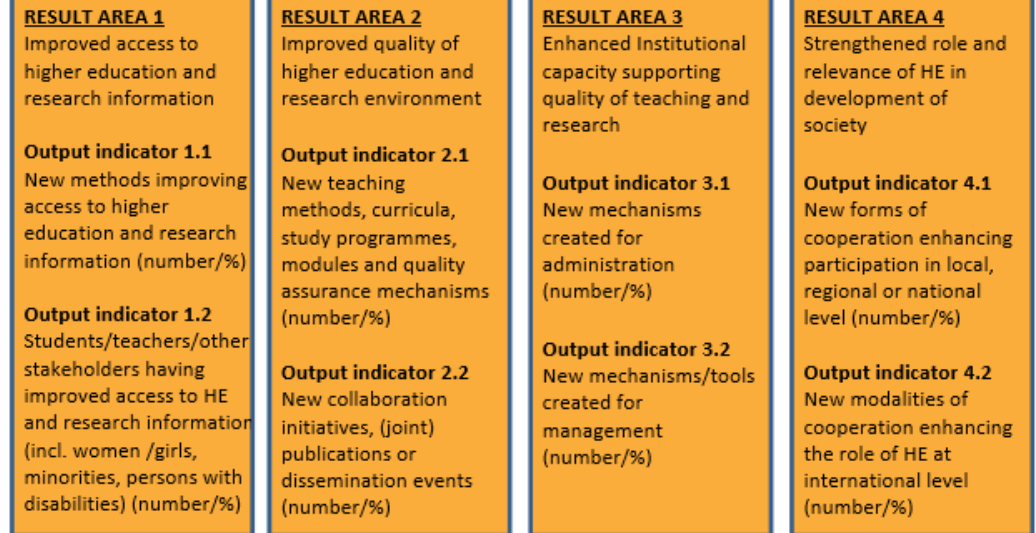
Results Framework HEI ICI Programme 2016 – 18

Impact statement: Strengthened capacity of HEIs in the global south to contribute to well-functioning, efficient and equitable societies.

Outcome statement: Improved research and teaching capacity as well as access to good quality services in HEIs in the countries participating in the programme.

Outcome level indicators:

- Indicator New methods in use improving access
- Indicator New methods in use improving research and teaching capacity
- Indicator New methods in use supporting quality of teaching and research
- Indicator New methods in use strengthening the role and relevance of HE in development



HEI ICI projects' activities

Baseline

RESULT AREA 1

Improved access to higher education and research information

- The projects improve the access to higher education by, for example, developing new study programmes, modules or courses, the training of teaching staff, professional development courses, outreach campaigns to remote areas, supporting the admissions offices, promotional efforts etc. **A specific focus should be put on increasing access for women, minorities and groups with special needs.**
 - Output indicator 1.1. New methods improving access to higher education and research information (numbers and % of change)
 - Output indicator 1.2. Students/teachers/other stakeholders having improved access to higher education and research information (**incl. women /girls, minorities, persons with disabilities**) (numbers and % of change)

RESULT AREA 2

Improved quality of higher education and research environment

- The projects can increase quality of teaching and research capacity, for example, through the revision or development of study programmes, improving pedagogical /methodological /research capacities, generating and disseminating field specific knowledge (through joint study programmes, material development, the training of trainers, exchanges, teacher visits etc.), improving quality assurance systems, modernizing learning and research environments, upgrading equipment and material purchases.
 - Output indicator 2.1. New teaching methods, curricula, study programmes/modules/courses, quality assurance mechanisms (numbers and % of change)
 - Output indicator 2.2 New collaboration initiatives, (joint-) publications or dissemination events (numbers and % of change)

RESULT AREA 3

Enhanced Institutional capacity supporting quality of teaching and research

- Projects may enhance the administrative capacity through, for example, leadership training, the training of administrative staff, the development of management systems and processes (student administration and support / IT / library and information services / financial management etc.), and the use of ICT in teaching and learning.
 - Output indicator 3.1 New mechanisms created for administration (numbers and % of change)
 - Output indicator 3.2 New mechanisms/tools created for management (numbers and % of change)

RESULT AREA 4

Strengthened role and relevance of HE in development of society

- Projects may develop HEI capacities to establish links to industry and other societal actors (nongovernmental organisations, the private sector, other HEIs or educational institutions etc.).
- Activities may include partnerships with societal actors (internships, advisory boards and visiting lecturers), joint projects or the promotion of internationalisation.
 - Output indicator 4.1 New forms of cooperation enhancing participation in local, regional or national level (number/%)
 - Output indicator 4.2 New modalities of cooperation enhancing the role of HE at international level (number/%)

SMART Criteria

- *Specific* – target a specific area for improvement.
- *Measurable* – quantify or at least suggest an indicator of progress.
- *Assignable* – specify who will do it.
- *Realistic* – state what results can realistically be achieved, given available resources.
- *Time-related* – specify when the result(s) can be achieved.