



## Remote Areas Tours : Field Study by Kathmandu University

### Team members from KU

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# Objectives of the Presentation

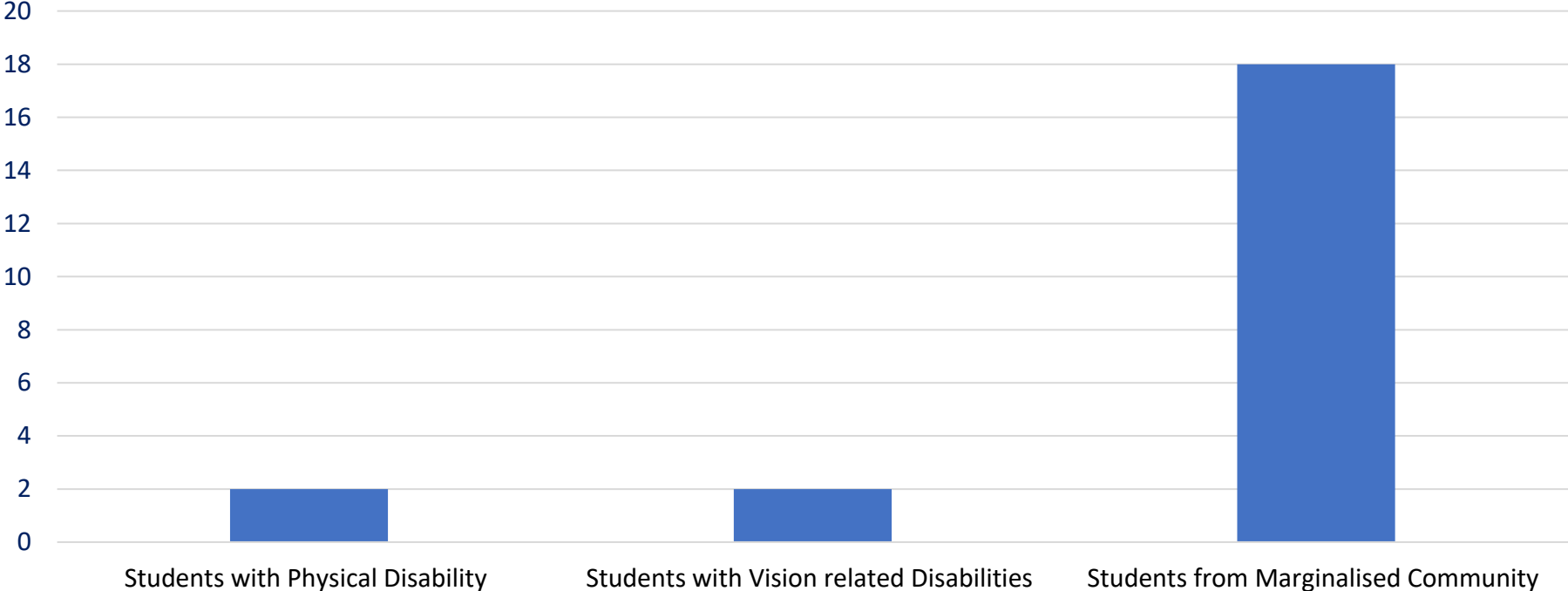
- Briefing the tour to Remote Areas.
- Inclusive Toilet at Kathmandu University

## Objectives of the field work;

- Identification of Students from Marginalized Group of Community (SfMGs) and Students with Disability(SwDs) and their status.
- Identification of the need of the SfMGs and SwDs.
- However KU focus on the study is on marginalized.

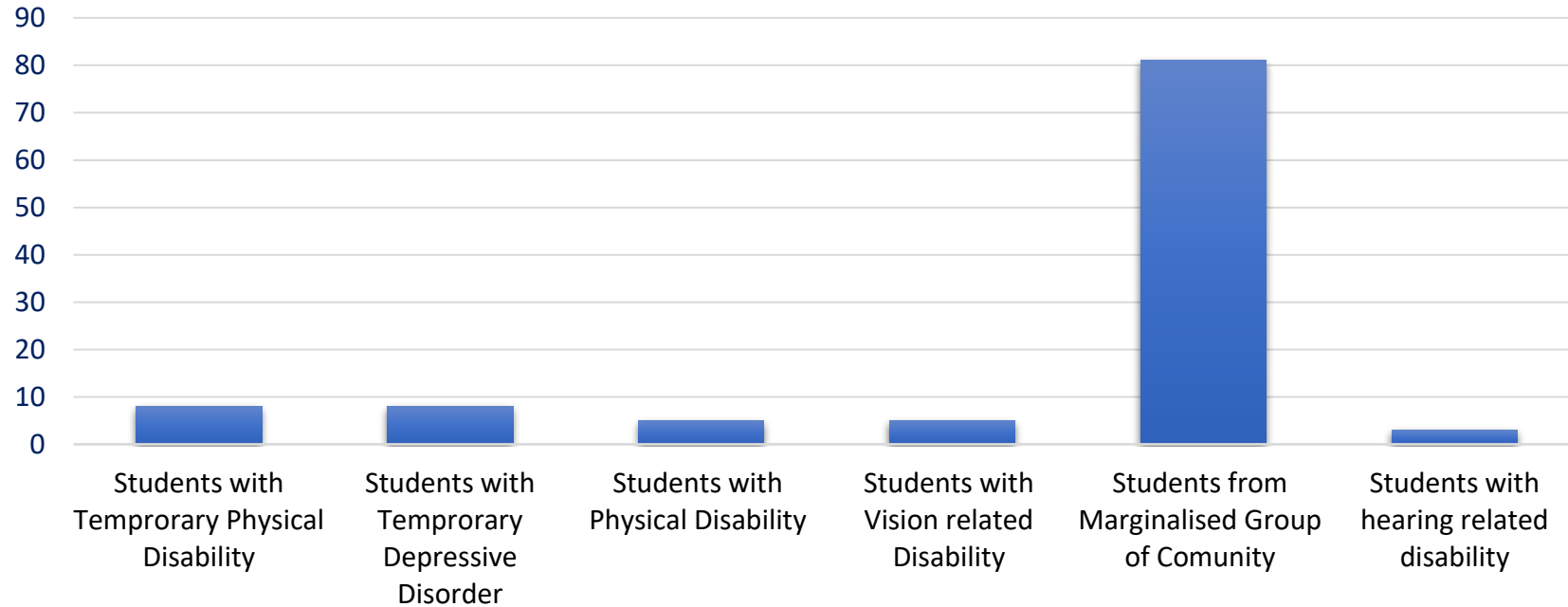


# Overview of Database Collection at Eastern Nepal



Total Students Interviewed : 38  
Students with physical Disability : 2 (5.2 %)  
Students with vision related disabilities : 2 (5.2 %)  
Students from Marginalized Community : 18 (47 %)

# Overview of Database Collection at Kathmandu University Central Campus



Total Students Interviewed: 125

Students with Temporary physical Disability : 9 (7.2 %)

Students with Temporary Depressive Disorder: 9 (7.2 %)

Students with physical Disability: 6 (4.8 %)

Students with Vision Related Disability : 7 (5.6 %)

Students from Marginalized Community : 80 (64 %)

Students with Hearing related disabilities : 3 (2.4 %)



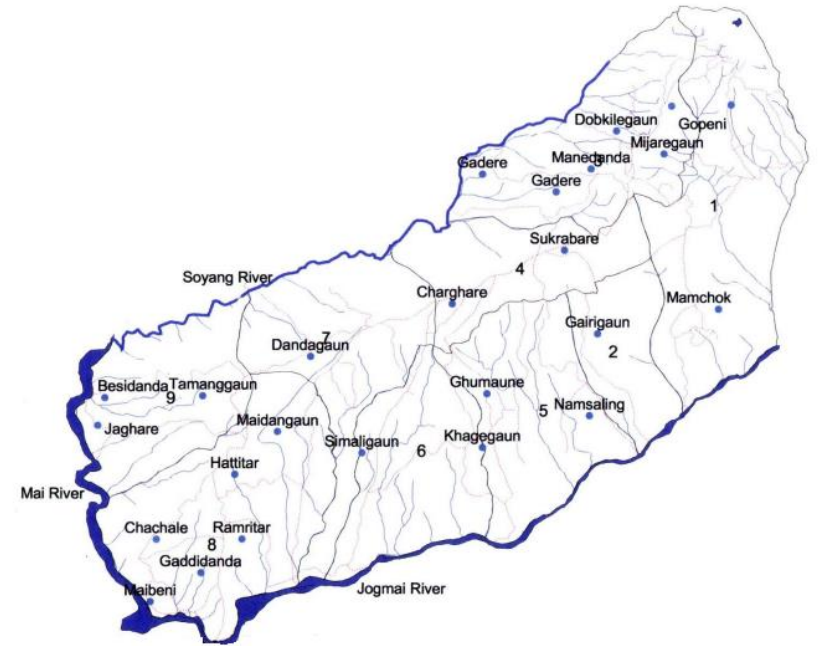
## **Difficulties faced by SfMGs and SwDs**

- Physical Accessibility.
- Difficulties on Transportation.
- Lack of Trained Teachers.
- Financial Situation of Household which leads to drop out.
- Lack of awareness of Higher education.
- Social Behavior.
- Lack of resources ( Reading materials, Infrastructure etc).



# Namsaling Village

- “Namsa” means Ruling “Ling” means Capital
- **Means Major Groups** : Limbu, Rai, Bishwakarma, Darji, Sarki and **Lepcha**
- **Main Occupations** : Agriculture / Animal Husbandry
- **Lepchas** are one of the most Endangered group In Nepal
- Households : 8 of Lepchas



# Case :

- Rinchen Lepcha
- Studying on Grade 11
- Poor financial background.
- Lack of awareness of Higher education in family.
- Wants to study Civil Engineering, only possible if he gets financial support.



# Way forward

- Guarantee quality, inclusive education for SwD and SfMGs in university through Support Center.
- Ensure individual learning requirement for students with SwDs and SfMGs.
- Ensure the examination and assessment system is flexible and responsive to the needs and academic progress.
- Support the government to improve systematic data collection on children with disabilities by age, gender, disability, and educational access.
- Ensure the government of Nepal prioritizes the inclusion of SwDs and SfMGs, in higher education across the country and provide adequate resources to ensure they can study in mainstream classrooms with flexible curricula, reasonable accommodations, and trained teachers and other staff.





# Visit to Amar Kalyan School



# Visit to Amar Kalyan School



# Interaction with Namsaling Community Development Center



# Thank You

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